

2003 Academic Standards Committee Members for Science and Social Studies

Science Subcommittee, Grades K-2

Name	City	Candidate Category	Personal Introduction, Background & Qualifications
Cameron, Dawn	St. Paul,	Higher Education	Dawn Cameron is Teacher Programs Coordinator at the Science Museum of Minnesota. In 2002, she became an adjunct faculty professor at Hamline University organizing and instructing teacher courses for graduate credit. She holds a BS in plant ecology from the University of Minnesota.
Gentry, Audrey	Moose Lake,	K-12 Teacher	Audrey Gentry is a first grade teacher with 25 years teaching experience in kindergarten and first grade. She has worked with chemistry, biology, earth science and physics and has had extensive training in science education.
Greenberg, Jane	Minneapolis,	Parent	Jane Greenberg has a background in forestry, biology and science education and worked the last 11 years in developing science education materials for K-8 classrooms at the Bell Museum of Natural History at the U of M. She has 2 children in Minneapolis schools and spends a lot of time as a volunteer at their school.
McGuire, Sarah	New Ulm,	K-12 Teacher	Charter School students, Lafayette s in particular, have been Sarah McGuire s teaching passion for the past 3 years. Whether it is on-line, in the greenhouse, or on yet another Ag field trip, scientific studies engage these students in detailed and in-depth queries throughout their fundamental primary grades.
McKinley, Heather	Blaine,	K-12 Teacher	Heather McKinley helped write K-6 science curriculum for the St. Paul school district. She currently holds a Master s Degree in Curriculum and Instruction as well as an Elementary License and is passionate about providing Minnesota s children with the best curriculum possible.
Peterson, Russ	St. Michael,	Parent	Russ Peterson is an at-home dad, licensed architect and certified interior designer. As the father of two girls, he has spent much time with them discussing how birds fly, why the sun makes plants grown, and how the walls in their house stay together. He thinks we have missed an opportunity not to start science earlier in our schools and would like to see it expanded and defined more in our primary grades.

West, Candace	Bemidji,	K-12 Teacher	Candace West teaches kindergarten on the Red Lake Indian Reservation and has 13 years of elementary experience. She was the District Teacher of the Year in 2000 and won the State Presidential Award For Exceptional Teaching in Math/Science.
Zaman, Asad	Inver Grove Hts,	School Administrator	Asad Zaman is the chair of a new charter school (Tarek ibn Ziyad Academy). He is also president of an IT consulting firm that specializes in Object - Oriented Analysis & Design. He is involved in the local community and believes that he could bring valuable insight to the committee.

Science Subcommittee, Grades 3-5

Name	City	Candidate Category	Personal Introduction, Background & Qualifications
Anderson, George	Champlin	Business Representative	An honors graduate of Stanford University, George Anderson currently travels extensively and does business in China, Israel, Saudi Arabia and Russia. He believes that our country depends on excellence in education.
Anderson, Jody	Anoka,	K-12 Teacher	Jody Anderson has been a classroom teacher for 22 years and has a K-12 Principal s Administrative License from Saint Mary s University in Minneapolis. She currently teaches fourth grade. She is a parent of 2 children, one still in the public school system at Anoka High School.
Bonadurer, Robert	Shakopee,	Higher Education	Robert Bonadurer has been the Director of the Minneapolis Planetarium for 15 years, as well as a part-time college instructor He has written, produced, directed, and presented numerous educational projects and shows in astronomy. These shows have drawn on a wide variety of science topics such as physics, chemistry, biology, meteorolgy and geology. In the course of this experience he has learned much on the value of science and its relation to today s society.
Bovitz, Lori	Lakeville,	Parent	Lori Bovitz is the parent of two young children who will be entering the school system within the next two to five years. In addition, she holds a B.S. degree in Meteorology and is very concerned about the level of science education in the Minnesota school systems. She believes that her life-long interest in all aspects of science along with concerns as a parent would be an asset to the committee.

Chamberlain, Gary M.	Mankato	K-12 Teacher	Gary Chamberlain has just completed his 25th year of elementary teaching. He has taught 2nd, 3rd and 4th grade and is on the Science Board representing region 9 on the MnSTA Board. He is also a team leader with the B.A.P. (Building a Presence in Science) program.
Cowan, Dana	Faribault	K-12 Teacher	Dana Cowan is not only a licensed elementary school teacher, but a parent of a 7 and 3 year old, licensed to teach grades 1-6 with a concentration in Science. For the past two years she has been teaching 6th grade at the Faribault Middle School, covering Science (plant life, food chain, basic chemistry, motion), Math, Social Studies (Minnesota History), Language Arts and Computer Technology.
Taylor, Karen	White Bear Lake	Parent	Karen Taylor is a stay-at-home parent of three boys who just completed grades 3, 5, and 7. She has a degree in chemical engineering and her sons are also very interested in science. She would very much like to see all students interest and knowledge in science encouraged and nurtured.
Tommet, Thomas	St. Paul	Higher Education	Thomas Tommet teaches physics at the University of St. Thomas. For a dozen years he helped organize a summer science workshop for elementary school teachers. His reason for focusing on elementary school science is that if the child loses interest then, a great high school science course will probably not rekindle their interest in science.

Science Subcommittee, Grades 6-8

Name	City	Candidate Category	Personal Introduction, Background & Qualifications
Ahrens, Mark	Roseville	Higher Education	Mark Ahrens has written math and science curriculum for use in grades 7-12, including material that has been published by the Learning Company on CD ROM. He also created a course sequence at the University of Minnesota on preparing pre-Engineering students for Calculus-based Physics courses. He works primarily with minority and disadvantaged students, and has volunteer-taught classes locally.
Boehland, Virgil	Proctor	K-12 Teacher	For over 25 years, Virgil Boehland has worked at the local, state, and national levels to best enhance science education. He has worked as a middle school science teacher, the local Science Curriculum Chairperson, as an instructor of Science Methods for prospective science teachers through the College of St. Scholastica since 1995, as curriculum writer at the local, state, and national level and as speaker at local, state and national levels.

Duffield, Kathryn	Shoreview	Parent	Kathryn Duffield is a stay-at-home mother of two children, grades 6 and 8 who has a passion for high education standards. She has volunteered extensively in schools over the years. As long as she has had children she has pushed the schools to challenge students with a more rigorous and relevant curriculum.
Fish, Tomas	St. Peter	Parent	With separate science and education degrees, Tomas Fish brings a strong background in biology and chemistry. During college, he discovered and co-authored the description of a new genus of trematode. Prior to 14 years of teaching middle school earth and life sciences, he had a ten-year career with the U. S. Forest Service. He has been science chair and has written curriculum for both science and reading.
Hinz, Stacy	Granite Falls	K-12 Teacher	Stacy Hinz has worked in Kansas and Florida as a middle school science teacher and has taught middle school science, as well as high school biology, for the past 8 years. She holds an elementary teaching license as well as middle school science license and is committed to increasing student achievement in science.
Kastella, Donald J	Lake City	Parent	Donald Kastella has a Master s degree in Mathematics and long standing interest in education and training, teaching and managing training in business, and at the college level. He is a retired IBM employee where he worked in education, software development and quality assurance. He served as chairman of the Minnesota Private Industry Council, and worked in other community projects.
Peterman, Laurie	Lino Lakes	K-12 Teacher	Laurie Peterman has spent 23 years making a difference in the lives of children through a career in science education. She believes that because each child is a future voter, juror, worker, parent and neighbor, it is essential that every student become scientifically literate in order to participate fully as a citizen and contribute to our community. She has a B.A. in Biology from St. Olaf College, and a M.A. in Education from the University of St. Thomas. She is licensed to teach secondary life science, as well as secondary physical science courses.

Simpson, Patricia R.	Sartell	Higher Education	Patricia Simpson is professor of Science Education in the Biology Department of St. Cloud State University. She has served on state and national science standards committees and has both a strong knowledge of science standards and a strong interest in making the science standards for Minnesota the best they can be for our students.
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Science Subcommittee, Grades 9-12

Name	City	Candidate Category	Personal Introduction, Background & Qualifications
Swan, Michael	Ponsford	Business	Michael Swan is a member of the Ojibwe tribe from the White Earth Reservation. He has worked in the public (tribal, state and federal) and private sector and has worked with tribes in the region and across the country. He wants to encourage Native American students to enter the fields of science and math. He graduated from the UofM, Duluth on a National Sea Grant Scholarship.
Tushie, Jean	Eden Prairie	K-12 Teacher	Jean Tushie is a secondary science teacher licensed in life science 9-12 and middle school science 5-9. She currently teaches biology and physical science at Eden Prairie High School. She is the immediate Past President of Minnesota Science Teachers Association and a Presidential Awardee for Secondary Science in 1996. She served on a national committee for planning the annual National Congress of Science Educators.
Allison, Michael	Rosemount	K-12 Teacher	Michael Allison currently teaches high school level biology at Christian High School in Chaska. He majored in biology at the University of Wisc. -Milwaukee graduating with a BS in Biological Aspects of Conservation. He believes in strong academic standards and high expectations for all students.
Carter, Michelle Lee	Farmington	Parent	Michelle Carter received a doctorate in Neuroscience from the University of Minnesota in 2000. She has worked as a post-doctoral fellow at the U of M and at Cornell University, studying birth defects involving the brain. She is currently a full-time mother, and serves on the ECFE Parent s Advisory Council for Independent School District 192.
Crannell, Jamie	Chaska	K-12 Teacher	Jamie Crannell is certified to teach Chemistry/Physics and has taught all sciences grades 5 through 12 as well as college chemistry and student teachers. She has worked in urban, rural, and suburban districts, and public and private schools and has a degree in Chemistry. She wrote a full Baldrige narrative on General Chemistry at Chaska High School and received the Minnesota Malcolm Baldrige Quality Award

Daily, Lawrence W.	Burnsville	K-12 Teacher	Lawrence Daily has been a science educator for 32 years and has a degree in chemistry and an M.A. in Instructional Technology. He has taught junior high (life science, earth science, physical science and rocketry, (an elective course that he developed) for 11 years and senior high for 21 years (chemistry, basic chemical science and topical science). He has served on district curriculum committees and strategic planning committees and as the science department chair.
Donald, Evelyn (Evie)	Champlin	School Curriculum	Evelyn Donald has been a junior high science teacher for thirty years. Her teaching certification is designated as a 7-12 All-Science License, but most of her teaching has been at the seventh grade life science and eighth grade earth science levels. For the last five years, she has also served as the Hopkins K-12 Science Curriculum Coordinator, and has an understanding of the elementary, junior and senior high science scope and sequence in her district.
Eaton, Dave	Deephaven	Business	Dave Eaton has been involved in evaluating science curriculum as a member of the Minnetonka School board. He is also a mechanical engineer with an extensive background in designing industrial robots, vision systems and automated manufacturing systems. As the founder and CEO of Rainier Technology (a technology firm based in Minnesota HP) he learned first-hand what is required for students to understand and apply science principles.
Goss, Brian	Rochester	Higher Education	Brian Goss is a Ph.D. student in Biomedical Engineering at Mayo. He holds a BS in physics and astronomy and a BA in math from the University of Rochester (NY). He believes that tomorrow's adults will require a more rigorous science education to be not only technically competent, but also creative, responsible, and productive citizens of Minnesota.
Harmer, Nicole	Baxter	K-12 Teacher	In her seventh year of teaching at Brainerd High School, Nicole Harner currently teaches general chemistry and AP Biology. She also previously taught AP Chemistry, general biology, and an earth systems science course. Her licensures include life science, chemistry, and earth science.
Low, Russanne	St. Paul	Higher Education	At the U of M, Russanne Low directs the program connecting science faculty to K-12 teachers and classrooms to promote science excellence (Science CentrUM). She holds a PhD and has 15 years experience teaching Earth science and ecological science. She became passionate about K-12 science education as a parent of a St. Paul district child (now in 4th grade).

Moertel, Cheryl	Rochester	K-12 Teacher	She has taught AP Biology, AP Environmental Science and Introductory Biology at all levels for 9 years at the HS level. Cheryl was the lead cytogenetic research technologist at Mayo Clinic for 12 years previous to teaching. She has certifications in both life and physical holds MS degrees in molecular biology and education. She obtained National Board certification in Adolescent/Young Adult Science (biology). Recently she received the MSTA Minnesota HS Science teacher of the year (2003). She believes in maintaining high science education standards with an emphasis on strong basics and inquiry-based learning through independent research.
Pribyl, Jeffrey R.	Mankato	Higher Education	Jeffrey Pribyl is a professor and currently chair of the Department of Chemistry and Geology at Minnesota State University, Mankato where he has worked the past 14 years. His primary teaching duties include introductory chemistry, general chemistry, and a methods course in physical science. He holds a BS, chemistry — St. John s University, an MS in chemistry Purdue; and PhD in science (chemistry)education Purdue.
Quam Jr., Duane	Byron	Business	Duane Quam has been active with 13 schools in three states. He is on the Byron school board and the Zumbro Education District governing board. He has been active on technology and curriculum committees and tutoring students. He has both a MS and a BS in physics.
Reap, Melanie	Winona	Higher Education	Melanie Reap has a Texas Lifetime Certification in 7-12 science and additional Lifetime Certification from Texas in Biology and Agricultural Education. She holds a doctorate in science education curriculum from the University of Oklahoma. She currently works with K-12 teachers in District 861 and teach science methods at Winona State University and has extensive knowledge of science standards in several states.
Snyder, Robert A	Rochester	K-12 Teacher	Robert Snyder is a licensed 1-6 teacher and has been teaching 6th grade middle school science for the last 8 years. He has taught physical science, life science, and earth science and has been involved in curriculum revision, staff development in science and technology education, and K-12 science curriculum alignment. He received a fellowship from University of Wisconsin, Platteville, in 2002 for outstanding middle school instruction.

Swanson, Emily

Chanhassen

K-12 Teacher

Emily attended North Park University in Chicago and returned to Minnesota to teach. Emily has taught ninth grade physical science and 11th grade chemistry in Chaska for the past three years and holds a Minnesota teaching degree in chemistry (grades 9-12) and in middle school science (grades 5-8).

Social Studies Subcommittee, Grades K-2

Name	City	Candidate Category	Personal Introduction, Background & Qualifications
Anderson, Dorothy	Buffalo	K-12 Teacher	Dorothy Anderson holds a B.S. from James Madison University. She taught Kindergarten, 2nd-3rd grade combination class and Title I Math for 5th to 7th graders. She has worked at the public library and as a piano teacher before spending 12 years at home as a full-time mom.
Buller, David	Stillwater	Higher Education	David Buller holds a Ph.D. and has taught economics & finance at a number of Minnesota colleges and universities. He is currently an adjunct professor for the University of Saint Thomas MBA program as well as a financial consultant. He has been an International Vice President for a Kiwanis organization and has headed up numerous volunteer organizations.
Chandler, Myrtle	Eden Prairie	Parent	Myrtle Chandler has an undergraduate degree in Economics, English and Spanish. She has volunteered for 3 years with JA and E-mentoring through her job at Wells Fargo. She believes in rigorous standards and high expectations in education for teachers, students and parents.
Davis, Amy	Eden Prairie	Parent	Amy Davis is a parent of two children, ages 3 and 6. Her Minnesota teaching license is expired, but Social Studies is a special interest of hers, especially civics and American History. She has a sincere interest in helping to develop high quality standards at the elementary school level. She believes that this subject is often neglected in the early years.
Dunsmore, Holly	White Bear Lake	K-12 Teacher	Holly Dunsmore has been a teacher for eight years, six of them in fifth grade. She received a Masters of Education degree five years ago. Recently, she has worked with the National Council on Teacher Quality, designing questions for Social Studies subjects for a teacher certification test that resulted from the <i>No Child Left Behind Act</i> .
Hoehn, Ann	Milaca	K-12 Teacher	Ann Hoehn holds a Masters in Early Childhood Education from the U of M, and has taken another 30+ graduate credits in Social Studies, Reading and Geography, from Macalester College and from George Washington U. She is a licensed classroom teacher with experience at all levels of teaching, including K, elem, HS, and adult education, as well as some administrative duties. She has presented at state and national Social Studies conferences.

Tacheny, Mary St. Paul K-12 Teacher

Mary Tacheny has been an elementary educator for 22 years. For the past 8 years she has worked closely with the Minnesota Council on Economic Education in various economic programs. She became a staff development trainer for Choices and Changes and Financial Fitness for Life.

Von der Hoff, Susan Watertown Parent

Susan von der Hoff is the parent of a two year old and lives in the Watertown-Mayer school district. She is the chairperson of the Early Childhood Family Education advisory council and is interested in helping to determine the standards for our future kindergarteners. She has worked for Carlson Marketing Group as an Operations Manager since 1997, managing up to 50 million dollars and up to 20 staff.

Social Studies Subcommittee, Grades 3-5

Name	City	Candidate Category
Ault, Lynn	Arden Hills	K-12 Teacher

Personal Introduction, Background & Qualifications

Lynn Ault cares deeply about high standards for Minnesota students. Her degree is in Elementary Education and she has had a family daycare in her home for the last 18 years, where she taught preschool to the children who were old enough to participate.

Brierley, Nan	Grand Rapids MN	Parent
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Nan Brierley has an M.Ed. in Early Childhood Education and taught grades 3 and 4 in Vermont. Students there loved her retellings of classical mythology and a wide-ranging exposure to distant times and places of human experience. As parents, they encouraged learning world place names, map use, and historical eras, even from age 7, and a hands-on introduction to economic principles of supply and demand.

Flanders, Todd R.	Plymouth	School
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As Head of Providence Academy, a new K-12 school enrolling 470, Todd Flanders sees social studies education for citizenship as a prime focus. Emphasis is on concrete knowledge, especially of American history, to instill a historical imagination that is a key part of moral and intellectual formation. He holds an M.A. in history, has done graduate work in political science, and taught at both school and college levels.

Moroz , John	Plymouth	Parent
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John Moroz is a parent of two elementary-aged children who is a passionate believer in education. He is a successful entrepreneur and business executive as well as a member of the Citizens Financial Advisory Board of the Wayzata School District 284. He has a BA in International Relations /Economics from the University of Minnesota and an MBA in International Management from the Monterey Institute of International Studies. He has

lived and worked abroad over the past 17 years and brings a solid understanding and background to the various subjects comprising the Social Sciences, including History, Geography and Economics.

Pawela, Cary Valor University	Long Lake	Parent	Cary is the mother of three teenagers and has a BA from Eastern Illinois and a post baccalaureate teacher certification from Aurora University. She has ideas to share on making social studies curriculum relevant and interesting to students.
Seck, Kany	Edina	K-12 Teacher	Kany Seck currently teaches fourth grade in a French Immersion School. She comes from Senegal, West Africa, where she taught Middle and High School English Language Arts. She has a Master s Degree in English from Cheikh Anta Diop University in Dakar. In Senegal, she also worked as an interpreter for the Japanese International Cooperation Agency.
Ulm, Deb	Zimmerman	School Administrator	Deb Ulm is a school board member in the Princeton school district and has been on the school board for 8 years. She has an interest in curriculum and has served as the chair of the Curriculum committee in the past. She is interested in ensuring social studies reflects true and balanced information to students.
Weber, Vera S.	Hazel Run	K-12 Teacher	For the last six years, Vera Weber has taught 3rd grade. Her school has a very strong Social Studies and Science scope and sequence. She loves teaching history and geography and feels there is a great disparity in these areas in the American educational system.

Social Studies Subcommittee, Grades 6-8

Name	City	Candidate Category	Personal Introduction, Background &Qualifications
Anderson, Jr., Warren	St. Paul	K-12 Teacher	Warren Anderson holds a B.A. History & Pol. Sci. from Macalester College and is certified in Sec. Ed.7-12 (Social Studies-all) and Elem. Ed. He has taught: 5 Themes of Geography, World History (Ancient - Modern), Ancient Greece, U.S. Constitution/Civics, Poli. Sci. and has taught students from a wide variety of economic, social, ethnic, language and cultural backgrounds.
Brady, John	Buffalo	K-12 Teacher	John Brady has taught middle school social studies for the past 27 years in Northfield and Buffalo. He received his bachelor and master s degree in social studies education from the of M and received the Leadership in Education Excellence award in 2000. He is interested in curriculum/standards and has served on Buffalo s social studies curriculum committees.

Burkett, David		Parent	As a parent and business owner David Burkett is concerned that young people learn how to think independently, to be grounded in the traditions and values of our state and country, and that they develop the academic skill necessary to compete in an increasingly competitive marketplace. He believes that high academic standards are important to this state and as a tax paying parent is very interested in improving education.
Daly, Frederick	Rochester	School Administration	Frederick Daly is a retired engineer with 45 years experience in manufacturing, accounting, manufacturing engineering and industrial engineering. He is also a member of the Rochester school board. He is committed to ensuring that students receive a strong foundation in history.
Kershaw, Sean	Minneapolis	Parent	Sean Kershaw is a parent of a three year old and the President of the Citizens League, a non-partisan citizen-based public policy organization. Through the Citizens League, he co-chaired a recent study committee on Doing the Common Good Better , which called for improved civic education in schools.
McKeig, Cecelia	Federal Dam	School Administration	Cecelia McKeig has spent thirty years of service in the Minnesota education systems. She was the Indian Education Director for District #118 for 20 years. She is a Graduate of St. Catherine s in St. Paul and Fulbright Grantee. She holds a M.A. in history from the U of M and is the author of five books on Native American and Cass County history.
Oluwaseyitan Giwa, Fran	Brooklyn Park	School Administration	Fran Giwa Oluwaseyitan is a licensed Social Studies teacher and also a licensed principal and superintendent. He will be able to bring a divergent view from the perspective of a minority and the needs of minority kids in our school systems. He has also been a teacher trainer for over twenty five years.
Sanborn, Bruce	Mahtomedi	Parent	Bruce Sanborn is the father of three grown children. Before going to law school and then into business, he taught English and Latin to seventh and ninth graders at a Twin Cities school for two years.
Seeba, Paul	St. Paul	K-12 Teacher	Paul Seeba has been a social studies teacher/coach for 13 years. He has taught every standard social studies course between grades 7-12 from remedial summer school settings to AP courses. He holds a B.A. in Political Science from the U of M and a M.Ed in Social Studies Education and is a proponent of any program that increases student achievement by increasing accountability.

Tripps, Dan Shakopee K-12 Teacher

Dan Tripps has taught for 12 years. He believes that within the realm of learning and educating, it is becoming more and more important to teach solid content to our students, and how it is connected to today, rather than simply make them feel good.

Social Studies Subcommittee, Grades 9-12

Name **City** **Candidate Category**
Abe, Matthew Plymouth Parent

Personal Introduction, Background & Qualifications

Matthew Abe is a parent in the Wayzata School District and a promoter of history and civics education. His personal knowledge of the Constitution began early in life when he learned of his mother's incarceration in the Japanese American relocation camps during World War II. He believes that the purpose of education is to equip our young people to govern themselves and preserve liberty.

Anderson, Conrad St. Paul K-12 Teacher

Conrad Anderson has taught Social Studies for the past 12 years at South St. Paul High School. He is licensed for grades 7-12, and has taught each grade level and each area of Social Studies. He is currently a European/World History teacher in the International Baccalaureate program. He has a Masters Degree in Curriculum and Instruction.

Biagini, Denis Plymouth School Administration

Denis Biagini has spent 34 years in public education. Over the past twenty-five years, he has been both a head and assistant principal in large and small high schools and middle schools. His teaching background is in the social science field and he has an undergraduate degree in history. Most recently, he served on the Wayzata district social studies curriculum review committee.

Buesgens, Peter Farmington K-12 Teacher

Peter Buesgens has been a teacher in District 196 for 11 years. He taught middle school social studies for 8 years and has taught 9th grade and AP courses at Apple Valley High School for the past 3 years. During his 11 years of teaching, he has taught the following courses: 6th and 7th grade American Studies, 8th grade Global Studies, 9th grade Civics, 10th grade American History, Advanced Placement United States History, and Advanced Placement European History. He holds a Master's degree and has served as a Social Studies department chair.

Doepner-Hove, Marc H. Mound K-12 Teacher

Marc Doepner-Hove is a teacher at Mound Westonka High School and currently holds a license in Social Studies 7-12. He just finished his 9th year of teaching and has taught the following courses; A.P. US History, A.P. Government, Ancient History, World History, Economics, and geography. He

			has a B.S. in history from the U of MN-Morris, a teaching certificate from Macalester College and a M.Ed from the U of MN. He also serves as the Department Chair of the Social Studies Department at Mound Westonka High School.
Gross, Charlie	St. Louis Park	K-12 Teacher	Charlie is a graduate of St. Louis Park H.S., Drake Univ.(B.S.Ed-European History), & the U of M (M.A.-Geography).He has been teaching & coaching at DELANO H.S. for 28 years.Charlie has taught every social studies class offered 7-12 at some time. His current assignments include teaching Western Civilization and Geography (college prep level)as well as serving as dept. chair. He is most interested in knowledge based curriculum development and firmly believes that there is nothing to PROCESS without CONTENT!
Lade, Stuart	Brainerd, MN	K-12 Teacher	Stuart Lade has taught social studies and English for almost 30 years in MN schools. Currently he teaches three Advanced Placement U.S. history classes to sophomores and AP art history to Jrs. and Srs., and coordinate the AP Program at Brainerd Sr. High. In the summer he instructs at 5 week long AP institutes in U.S. history and grades the National AP US history exam. He has received two local teacher awards, a NEH Teacher Scholar Fellowship, and is currently a Doctoral Candidate in U.S.history with minor fields in women s history and education.
Lanegran, David A	ST Paul, Mn	Higher Education	David Lanegran is the coordinator of the Minnesota Alliance for Geographic Education and a Professor of geography at Macalester College. He has developed a geography scope and sequence, published extensively on geographic education and is currently the Chair of the AP Human Geography test development committee for College Board and ETS.
MacDonald, Richard	Sauk Rapids	Higher Education	Richard MacDonald teaches economics and directs the Center for Economic Education at St. Cloud State University. His role includes working with K-12 teachers, writing curricula, offering workshops, conducting assessments, etc. He is the immediate past president of the National Association of Economic Educators, serves on the Board of Directors of the National Council on Economic Education, has written a number of economic education materials for use in the K-12 classroom, and has offered standards-based training to hundreds of Minnesota teachers. He has a Ph.D. in economics from SUNY Binghamton (1991) and has taught at SCSU since 1989.

Reiter, Donna	Cambridge	Parent	Donna Reiter has done long term substitute teaching in a private school in Montana and substituted in Minnesota. She home schooled her two children for ten years and has had to choose the curriculum over the entire spectrum of her children s schooling.
Robbins, Brent	Plymouth, MN	Business	Brent Robbins is a lawyer at General Mills with a deep interest in the area of social studies. As an undergraduate, he majored in History with a concentration in U.S.and East Asian studies. He has a passion for ensuring that the next generation understands the past and our present world.
Stark, David	Nisswa, MN	Higher Education	David Stark is an economics teacher in the Brainerd School District and has been here for 26 years. He has a Comprehensive Social Studies degree from St. Cloud State University and has taken gradate classes from the University of Delaware. Presently he teaches three classes: AP Micro/Macroeconomics, a one semester (required for graduation) survey class using the Junior Achievement program, and a Business Economics class that runs a small business within the high school. He wants to see the committee develop high standards that contain rigor.
Sturrock, David E.	Marshall, MN	Higher Education	David Sturrock is a Professor of Political Science at Minnesota State University since 1996, and a full-time college instructor since 1989. He has had extensive involvement in civic and regional affairs and is strongly committed to the goal that students understand the foundations of American political and social institutions, including the ways in which they differ from those of other countries.
Sutton, Bridget	Inver Grove Heights	Parent	Bridget Sutton is a parent of two children, involved in special education issues. She is interested in American History and the foundation of our constitutional republic.
Trepanier, Joe	Cottage Grove	K-12 Teacher	Joe Trepanier is a social studies teacher with the St.Paul School District for the past 10 years and brings background experience and knowledge teaching ethnically and socially diverse students. An Asian-American who graduated with BA in Political Science from St.John s University and MEd from the University of Minnesota, his academic interest has always been geography and political science/current issues. Joe believes that today s students should vigorously learn the fundmental concepts and themes of social studies.

Vlach, Diane	Willmar	Business	Diane Vlach has 2 children and 2 grandchildren. She is involved in her community with Vision 2020, Willmar Economic Dev. Corp., the MN Chamber of Commerce, POW(People on Watch), with the Willmar Police Dept., Farm Bureau Legislative Board, Kandi-Link Telecommunications, church and other various civic organizations. She has managed multi-family housing, which has given her a wide perspective on human behavior and the importance of teaching.
Wilkinson, Colin L	Newport	Business	Colin Wilkinson has a degree in History and is active in the political process. He understands the need for a solid knowledge of history, American and world. Student citizens must learn how to operate our government and be familiar with the philosophy behind our Constitution.
Zwach, Ken	Minnetonka	K-12 Teacher	Ken grew up in Southwest Minnesota and earned a BA in Social Studies and a MA in education — both from St. Thomas University. He has 33 years of experience teaching United States and World History at the high school level. He was selected Secondary Teacher of the Year at Wayzata.